



Cosmetic Bootcamp
Regional University
Cadaver Course
November 11, 2017
San Francisco



This activity is jointly provided by Medical Education Resources and Cosmetic Bootcamp.

This activity is supported by educational grants and/or in kind product donations from

Allergan	Galderma Laboratories, LP	Merz North America, Inc.
----------	---------------------------	--------------------------

Target Audience

This activity is intended for physicians and their extenders in practices dedicated to Dermatology, Plastic Surgery, Ophthalmology/Oculoplastic Surgery, ENT/Facial Plastic Surgery.

Statement of Need

Cosmetic Bootcamp offers a method of supplemental education and to provide exposure to real-life situations and treatments. The meetings will also offer consolidated opportunities for attendees to hear from and dialogue with seasoned and highly-regarded physicians in their own fields. Cosmetic Bootcamp is dedicated to fostering a community of aesthetic physicians who draw upon each other's experiences, challenges and resources.

Program Overview

Human Cadaver Facial Dissection Workshop provides training to view 3-dimensional anatomic structures on the underlying anatomy of the face and neck where many structures are relatively small, inaccessible and difficult to show by static image in an atlas. This workshop is a full-face surgical anatomy and injection course offering comprehensive training in botulinum neurotoxin and dermal filler injection techniques. Participants will be taught how to identify craniofacial skeletal aging as well as the differential aging of fat compartments.

Learning Outcome

To update training as necessary to learn how to implement safe practices into new and emerging techniques and technologies.

Educational Objectives: After completing this activity, the participant should be better able to:

- Describe the anatomy of the face in terms of volume loss and structural changes in multiple tissue layers.
- Identify the functional aspect of facial muscles including surface landmarks.
- Assess a patient's candidacy for facial rejuvenation with neurotoxin and dermal fillers.
- Recognize the appropriate anatomical plane for injection when using dermal fillers.
- Differentiate among dermal filler agents.
- Distinguish between sensory and nerve anatomy.
- Perform neurotoxin and dermal filler injections for a range of indications.

Physician Credit

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Medical Education Resources (MER) and Meeting Designs, LLC. MER is accredited by the ACCME to provide continuing medical education for physicians.

Credit Designation

Medical Education Resources designates this live activity for a maximum of **2.5 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Credit

Medical Education Resources is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

This CE activity provides **2.5** contact hours of continuing nursing education.

Provider approved by the California Board of Registered Nursing, Provider Number 12299, for **2.5** contact hours.

Disclaimer

The content and views presented in this educational activity are those of the authors and do not necessarily reflect those of Medical Education Resources, Cosmetic Bootcamp and the educational supporters. The authors have disclosed if there is any discussion or published and/or investigational uses of agents that are not indicated by the FDA in their presentations. The opinions expressed in this educational activity are those of the faculty and do not necessarily represent the views of Medical Education Resources, and the educational supporters. Before prescribing any medicine, primary references and full prescribing information should be consulted. Any procedures, medications, or other courses of diagnosis or treatment discussed or suggested in this activity should not be used by clinicians without evaluation of their patient's conditions and possible contraindications or dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities. Information presented in this activity is not meant to serve as a guideline for patient management.